

**REGULAR BUSINESS MEETING**  
**LEARN BOARD OF DIRECTORS**

44 Hatchedts Hill Road  
Old Lyme, CT 06371

The meeting will be held in the large conference room at LEARN  
Remote option through Zoom offered- login provided with emailed board packet

**DATE:** Thursday, March 10, 2022  
**PLACE:** 44 Hatchedts Hill Road, Rooms 112-115  
**TIME:** 9:00 a.m. – 11:00 a.m.

1. **Call to Order:**
2. **Audience and Guests:**
3. **Public Comment:**
4. **Reading and/or Review of Correspondence:**
5. **Superintendent’s Perspective:**
6. **Consent Agenda:**
  - 6.1 Approval of the Minutes: Regular Business meeting—February 10, 2022
  - 6.2 Approval of 2021-2022 Budget
  - 6.3 Approval of Grant Applications
7. **Information from the Executive Director:**
  - 7.1 Hiring
  - 7.2 Distributions
  - 7.3 Executive Committee meeting minutes – February 25, 2022
  - 7.4 SSS Building Committee meeting minutes- Special meeting minutes February 15, 2022 and regular meeting minutes February 25, 2022
  - 7.5 Legislative Update
  - 7.6 LEARN Agency Update
8. **Old Business:** none
9. **New Business:**
  - 9.1 Healthy Food Certification Statement 2022-2023
    - 9.1a Healthy Food Option
    - 9.1b Food Exemptions
    - 9.1c Approval for Executive Director, Katherine Ericson, to sign the 2022-2023 Healthy Food Certification Statement
  - 9.2 New Policy, # 5141.213, Students; “Naloxone (Narcan),” First Read
  - 9.3 Non-renewals of Non-tenured certified staff
10. **Educational Perspective:** Regional Multicultural Magnet School Principal, Mariana Reyes, to present, *Impact of the Magnet School Assistance program (MSAP) on RMMS.*
11. **Roundtable/Future Agenda Items:**
12. **Adjournment:**

**LEARN Board of Directors**  
**AGENDA NOTES**  
**March 10, 2021**

1. Call to order:
2. Inform members that in compliance with Governor Lamont's Executive Order No. 7B and 9H, an audio recording of LEARN's monthly virtual board meetings will be posted on the LEARN website until further notice. Members are asked to identify themselves by name and district prior to speaking. Introduction of board members and guests.
3. Public comment:
4. Reading Review of Correspondence:
5. Superintendent's Perspective: **Request to move item 10, Educational Perspective, to the top of the agenda**
6. Consent Agenda Items:
  - 6.1 Approval of the Minutes: Regular Business Meeting—February 10, 2022
  - 6.2 Approval of Budget 2021-2022
  - 6.3 Approval of Grant Applications

**Motion: To approve the Consent Agenda**

7. Information from the Executive Director:
  - 7.1 Hiring – New Hires' & Resignations' Data and Trend Reports are included in packet.
  - 7.2 Distributions –
  - 7.3 Executive Committee meeting minutes – February 25, 2022
  - 7.4 SSS Building Committee Meeting minutes – special meeting February 15, 2022, and regular business meeting February 25, 2022.
  - 7.5 Legislative update –
  - 7.6 Agency update –
8. Old Business:
9. New Business:
  - 9.1 National School Lunch Program-Healthy Food Certification Statement for 2022-2023- *To participate in the program, the Connecticut State Department of Education requires all district governing boards to vote "yes or no" on the following 2 motions as written by the State:*
    - 9.1a Motion 1: For Healthy Food Option**  
**Pursuant to Connecticut General Statutes (C.G.S.) Section 10-215f, the board of education or governing authority certifies that all food items offered for sale to students in the schools under its jurisdiction, and not exempted from the Connecticut Nutrition Standards published by the Connecticut State Department of Education, will comply with the Connecticut Nutrition Standards during the period of July 1, 2022 through June 30, 2023. This certification shall include all food offered for sale to students separately from reimbursable meals at all times and from all sources, including but not limited to school stores, vending machines, school cafeterias, culinary programs, and any fundraising activities on school premises sponsored by the school or non-school organizations & groups.**



**Motion to vote: yes or no as presented**

**9.1b Motion 2: For Food Exemptions**

The board of education or governing authority will allow the sale to students of food items that do not meet the Connecticut Nutrition Standards provided that the following conditions are met: 1.) the sale is in connection with an event occurring after the end of the regular school day or on the weekend; 2). The sale is at the location of the event; and 3). the food items are not sold from a vending machine or school store. An “event” is an occurrence that involves more than just a regularly scheduled practice, meeting, or extracurricular activity. For example, soccer games, school plays, and interscholastic debates are events but soccer practices, play rehearsals, and debate team meetings are not. The “regular school day” is the period from midnight before 30 minutes after the end of the official school day. “Location” means where the event is being held, and must be the same place as the food sales.

**Motion to vote yes or no as presented**

9.1c Approval for Executive Director, Katherine Ericson, to sign the Healthy Foods Certification Statement 2022-20232

**Motion to approve Katherine Ericson to sign Healthy Foods Certification Statement 2022-2023 by**

9.2 Non-renewals of Non-tenured Certified Staff- *(Executive Director to present the following)*  
Per Article IV of the LEARN Membership Agreement & Constitution; In my capacity as Executive Director, I recommend that the Board of Directors non-renew the teaching contracts of those named in the motion below at the end of 2021-2022 school year, in accordance with the provisions of the Connecticut General Statutes 10-151, and that the Board accept, adopt, and ratify my determination that the contracts be non-renewed. I am making this recommendation for the following reason(s), any one or all of which I view to be a sufficient basis for the recommended action:

1. Elimination of position or loss of position to another teacher;
2. Other due and sufficient cause
  - a. budget considerations
  - b. contract reduction in force procedures
  - c. legal requirements in accordance with 10-151 of the Connecticut General Statutes
  - d. failure to meet our minimum standards for continued employment

Any requested hearing on the non-renewal of a non-tenured teacher must be held before the Board of Directors, unless the teacher and the Board both agree to have this hearing held before an impartial hearing panel. It is my recommendation that you vote to have the hearing held before the Board so there will be no procedural misunderstandings in the event a hearing is necessary. I also recommend that I be authorized and instructed to communicate notice of this action in writing to the affected party and to respond for the Board to any appropriate requests which may be forthcoming from the teacher or his/her representatives as provided in the Teacher Tenure Law.

*Chair: request the suggested motion for non-renewal of non-tenured certified staff:*

**Move that pursuant to Connecticut General Statutes 10-151, the LEARN Board of Directors non-renew the teaching contract of those named below at the end of the 2021-2022 school year as recommended by the Executive Director; and ratify, adopt and accept the Executive Director’s determination that the contract be non-renewed.**

**Fabiana Cannamela**

**Natasha Costardo  
Alexis Cran  
Kathryn Fennelly  
Nora Greene  
Grecia Poma  
Veronica Rollinson  
Keren Valle  
Alexa Vocalina  
Osladia Warner**

**Further move that the Executive Director be directed to communicate this action of the Board in writing to those named below, and that the Executive Director be authorized to respond on behalf of the Board of Directors to any requests for a hearing or for other data which may be forthcoming from those named below and/or his/her representative pursuant to applicable provisions of Connecticut General Statutes 10-151; and further move that the Executive Director be directed that any response to a request for a hearing, if a hearing is required by law, indicate that such hearing is to be before the Board of Directors.**

**Motion to accept the non-renewals as presented by**

10. Educational Perspective: Regional Multicultural Magnet School Principal, Mariana Reyes, to present, *Impact of the Magnet School Assistance program (MSAP) on RMMS*.
11. Roundtable/Future Agenda Items: Regional Expansion of In-School Learning
12. Adjournment: **Motion to adjourn**

**MISSION STATEMENT LEARN** is a Regional Educational Service Center working with, and for, its member districts to improve the quality of public education for all learners. We provide leadership for teaching and learning; We provide high quality, innovative schools and programs; We identify and deliver customized and cost effective programs and services; and, We promote collaborative partnerships and regional cooperation.



LEARN Board of Directors

February 10, 2022

Minutes

1. Call to Order: The meeting called to order at 9:02a.m.
2. Present: Chester; Dale Bernardoni, East Haddam; Bryan Perry, Groton; Rita Volkmann, Guilford; Kristen Peck LEARN; Kate Ericson, Madison; Mary Ann Connelly, Montville; Robert Mitchell, Norwich; Al Daniels, Old Saybrook; Tara Barros, Region # 17; Jen Favalora, Stonington; Craig Esposito, Waterford; Michele Devine, Westbrook; Zack Hayden  
  
Not Attending and Not Represented: Clinton; Michael Hornyak, Deep River; vacant, East Hampton; Amy Ordonez, East Lyme; Catherine Steel, Essex; Carolyn Rotella, Ledyard; vacant, New London; Jefferey Hart, North Stonington; Phil Mendolia, Preston; Cindy Luty, Region #18; vacant, Salem; Sean Reith  
  
Presenters Staff and Other Guests: Susan Austin, Philip Piazza, Michael Belden, Christine Pemberton, Lisa Cooney, Donna Worst
3. Public Comment: no public comment
4. Reading and of Review of Correspondence:
5. Superintendent's Perspective: Groton Superintendent, Susan Austin, assisted by Assistant Superintendent Dr. Philip Piazza presented on the *Groton 2020 Plan*
6. Consent Agenda:
  - 6.1 Approval of the Minutes: Regular Business meeting—January 13, 2022
  - 6.2 Approval of 2021-2022 Budget
  - 6.3 Approval of Grant Applications: Interdistrict grant; *Lights Learning, Action!* (\$93,986) funding source: CT State Department of Education, funding agency, CT State Department of Education.  
**Motion to approve the consent agenda by Mitchell, second by Volkmann**  
**Motion passed unanimously**
7. Information from the Executive Director:
  - 7.1 Hiring-an updated list of resignations & new hires was provided
  - 7.2 Distributions-RESC Alliance Legislative Priorities sheet was distributed and reviewed.
  - 7.3 Executive Committee meeting minutes – January 28, 2022
  - 7.4 SSS Building Committee meeting minutes- December 17, 2021
  - 7.5 Legislative Update RESC Executive Directors met with Representative Filipe who confirmed that the State Legislature is very active in supporting school choice options and listened to the Alliance's legislative priorities and discussed the proposed bill on CT Tech Ed and Career System funding as well as state funding to replace district funding for magnet school tuitions. The Sheff vs O'Neil court settlement resulted in significant funding to go to Goodwin University schools.
  - 7.6 LEARN Agency Update – Associate Executive Director Donlon hosted the mid-year leadership retreat with Mrs. Ericson which provided time for school and department leaders to hear about their leadership work this year.  
Executive Director Ericson is working with Mitchell College president, Dr. Espy and Mitchell College leadership to forge a partnership that will benefit their college students and LEARN's schools and programs through internship programs.

In conversation with Region 17 board chair, Suzanne Sack, regarding a potential Student Support Services additional site in Haddam to serve districts on the southwestern corner of the LEARN RESC. A visit to the site is planned in March.

The Office of Young Children and Families has been contracted with The Global Child to work on curriculum development and Young Children & Families will perform a PreK review for Clinton Public Schools.

The Friendship School will be hosting the Commissioner of Early Childhood in late February to share insights and advocate for support for ECE funding support for programming for children.

The Office of Teaching & Learning has launched a new network for school leaders on equity proposed by the Shoreline Equity Network.

8. Old Business:

8.1 New Policy # 6159; "Special Education /Planning and Placement Team," Second Read  
**Motion to approve policy # 6159 as presented by Mitchell, second by Connelly**  
**Motion passed unanimously**

8.2 Revised policy # 5149, Students; "On-Campus Recruitment," Second Read  
**Motion to approve policy # 5149 as presented by Mitchell, second by Volkmann**  
**Motion passed unanimously**

New Business:

9.1 New Policy, # 5141.213, Students; "Administering Medications (Naloxone)," First Read

9.2 LEARN 5-Year Capital Improvement Plan- LEARN CFO, Michael Belden, presented the proposed capital improvement plan for the next five years and how to fund these set-asides.

**Motion to approve LEARN's 5-year aggressive Capital Improvement Plan as presented by Esposito second by Volkmann**  
**Motion passed unanimously**

9.3 Ocean Avenue LEARNing Academy financing proposal  
**Motion to approve the Ocean Avenue LEARNing Academy Financing Proposal as presented to use 1.4 million from the existing loan and the remaining 1.6 million from the general fund by Mitchell, second by Connelly**  
**Motion passed unanimously**

10. Educational Perspective:

11. Roundtable/Future Agenda Items: Discussion regarding masking. Members shared their districts' views from conversations with parents, administrators, and school staff. East Haddam representative, Bryan Perry, conveyed that his district voted for mask choice. Other districts plan to survey their districts prior to making a decision. Many teacher unions are against removing mask mandates while many parents are pro mask removal. LEARN District Superintendents are meeting today to discuss how to move forward if the governor moves forward with removing the mask mandate placing the decision upon the area superintendents

12. Adjournment: **Motion to adjourn @ 11:19 am by Volkmann, second by Mitchell**  
**Motion passed unanimously**

**MISSION STATEMENT LEARN** is a Regional Educational Service Center working with, and for, its member districts to improve the quality of public education for all learners. We provide leadership for teaching and learning; We provide high quality, innovative schools and programs; We identify and deliver customized and cost-effective programs and services; and, we promote collaborative partnerships and regional cooperation.



LEARN BUDGET & ACTUAL (FY 2021-2022) CURRENT YEAR REVIEW * in thousands	REVENUES				EXPENDITURES				
	Original Adopted Budget FY 20/21	Revised Budget	Year-to-Date Actual Revenues	Estimated Revenues Receivable	Original Adopted Budget FY 20/21	Revised Budget	Year-to-Date Actual Expenditures	Year-to-Date Actual Encumbrances	Actual Available Budget
		as of 2-28-22	as of 2-28-22	as of 2-28-22		as of 2-28-22	as of 2-28-22	as of 2-28-22	as of 2-28-22
<b>Departments &amp; Programs</b>									
Student Support Services	\$ 15,194	\$ 15,215	\$ 14,060	\$ 1,155	\$ 15,194	\$ 15,215	\$ 8,120	\$ 3,173	\$ 3,922
Goodwin Schools	\$ 9,050	\$ 9,091	\$ 8,291	\$ 800	\$ 9,050	\$ 9,091	\$ 5,607	\$ 4,024	\$ (540)
MSAP	\$ 2,794	\$ 4,810	\$ 1,344	\$ 3,466	\$ 2,794	\$ 4,810	\$ 1,480	\$ 1,976	\$ 1,354
Office of Teaching & Learning	\$ 1,430	\$ 1,569	\$ 1,117	\$ 452	\$ 1,430	\$ 1,569	\$ 680	\$ 370	\$ 519
Office of Innovation & Development	\$ 242	\$ 163	\$ 76	\$ 87	\$ 242	\$ 163	\$ 13	\$ -	\$ 150
Young Children & Families	\$ 1,993	\$ 2,146	\$ 882	\$ 1,264	\$ 1,993	\$ 2,146	\$ 1,077	\$ 829	\$ 240
Transportation	\$ 393	\$ 393	\$ 140	\$ 253	\$ 393	\$ 393	\$ 184	\$ 127	\$ 82
COVID Relief	\$ 2,876	\$ 4,502	\$ 321	\$ 4,181	\$ 2,876	\$ 4,502	\$ 848	\$ 246	\$ 3,408
Executive Services, Special Projects, IT	\$ 786	\$ 786	\$ 1,025	\$ (239)	\$ 786	\$ 786	\$ 2,224	\$ 4,385	\$ (5,823)
Dept & Programs Subtotal	\$ 34,758	\$ 38,675	\$ 27,256	\$ 11,419	\$ 34,758	\$ 38,675	\$ 20,233	\$ 15,130	\$ 3,312
<b>Magnet Schools</b>									
Regional Multicultural Magnet School	\$ 5,842	\$ 5,973	\$ 4,553	\$ 1,420	\$ 5,842	\$ 5,973	\$ 3,209	\$ 1,918	\$ 846
Marine Science Magnet High School	\$ 3,845	\$ 3,846	\$ 3,222	\$ 624	\$ 3,845	\$ 3,846	\$ 2,031	\$ 1,299	\$ 516
The Friendship School	\$ 6,258	\$ 6,267	\$ 3,150	\$ 3,117	\$ 6,258	\$ 6,267	\$ 3,286	\$ 1,874	\$ 1,107
Three Rivers Middle College High School	\$ 965	\$ 962	\$ 867	\$ 95	\$ 965	\$ 962	\$ 496	\$ 366	\$ 100
Magnet Schools Subtotal	\$ 16,910	\$ 17,048	\$ 11,792	\$ 5,256	\$ 16,910	\$ 17,048	\$ 9,022	\$ 5,457	\$ 2,569
<b>Non-Operating Items</b>									
ECHMC Insurance	\$ 13,970	\$ 14,170	\$ 9,265	\$ 4,905	\$ 13,970	\$ 14,170	\$ 9,613	\$ 4,270	\$ 287
Food Service	\$ 1,042	\$ 1,042	\$ 1,073	\$ (31)	\$ 1,042	\$ 1,042	\$ 701	\$ 276	\$ 65
Construction Projects	\$ 3,306	\$ 3,601	\$ -	\$ 3,601	\$ 3,306	\$ 3,601	\$ 465	\$ 1,385	\$ 1,751
Non-Operating Items Subtotal	\$ 18,318	\$ 18,813	\$ 10,338	\$ 8,475	\$ 18,318	\$ 18,813	\$ 10,779	\$ 5,931	\$ 2,103
<b>Grand Total</b>	<b>\$ 69,986</b>	<b>\$ 74,536</b>	<b>\$ 49,386</b>	<b>\$ 25,150</b>	<b>\$ 69,986</b>	<b>\$ 74,536</b>	<b>\$ 40,034</b>	<b>\$ 26,518</b>	<b>\$ 7,984</b>
<b>Notes</b>	Original budget amounts tie to the Board approved budget package dated June 10, 2021; revised budgets reflect ongoing activity such as new contracts, closure of Transportation program, and roll forward of 2 year Title grants.								
	MSAP = The \$15m 5 yr grant runs on a Federal year (Oct-Sept); original budget includes approved "Year 5" amounts only. Revised budget includes "Year 4 roll-forward for July-Sept and adjustments for year 5. Approximately \$12.5m spent to date.								
	OT&L = Revised budget includes additions for Teacher Residency Program (\$20k), CT English Learners Professional Development (\$20k), and Touch the Future Grant (\$60k).								
	Office of Innovation & Development = new department established to track various programs including paraprofessional testing (\$10k), NWEA (\$35k), Tech Consortium (\$120k), and Groton DoDEA grant (\$10k).								
	Transportation = FY 21-22 consists of LEARN's contract with M&J to transport RMMS, MSMHS, and TRMC students (offset by magnet transportation grant). Colchester SPED contract not renewed.								
	COVID Relief = LEARN received \$1,151,329 from the CARES Act and COVID funds of \$317,365 ESSER I, \$1,407,056 ESSER II, and \$2,568,834 ARP ESSER. FY 21-22 revised budget includes allocation for ARP ESSER grant.								
	Exec Services, Special Projects, IT = Expenses consist mainly of amounts paid to cover health insurance costs; all expenses will be offset by admin (12%) and health insurance allocations charged monthly to schools / departments.								
	Magnet School Programs = Revised budget includes additional \$43k for RMMS OEC Stabilization Grant.								



LEARN  BUDGET & ACTUAL (FY 2021-2022) PRIOR YEAR COMPARISON * in thousands	REVENUES					EXPENDITURES						
	Revised Budget	Prior Year to Date Actual Revenues	Current Year to Date Actual Revenues	Revenues: Increase/ (Decrease)	Revenues: Increase; (Decrease) Change	Revised Budget	Prior Year to Date Actual Expenditures	Prior Year to Date Actual Encumbrances	Current Year to Date Actual Expenditures	Current Year to Date Actual Encumbrances	Expenses: Increase/ (Decrease)	Expenses: Increase; (Decrease) Change
	as of 2-28-22	as of 2-28-21	as of 2-28-22	as of 2-28-22	as of 2-28-22	as of 2-28-22	as of 2-28-21	as of 2-28-21	as of 2-28-22	as of 2-28-22	as of 2-28-22	as of 2-28-22
<b>Departments &amp; Programs</b>												
Student Support Services	\$ 15,215	\$ 13,222	\$ 14,060	\$ 838	6%	\$ 15,215	\$ 7,787	\$ 2,731	\$ 8,120	\$ 3,173	\$ 775	7%
Goodwin Schools	\$ 9,091	\$ 7,440	\$ 8,291	\$ 851	11%	\$ 9,091	\$ 4,743	\$ 2,824	\$ 5,607	\$ 4,024	\$ 2,064	27%
MSAP	\$ 4,810	\$ 999	\$ 1,344	\$ 345	35%	\$ 4,810	\$ 1,487	\$ 2,040	\$ 1,480	\$ 1,976	\$ (71)	-2%
Office of Teaching & Learning	\$ 1,569	\$ 690	\$ 1,117	\$ 427	62%	\$ 1,569	\$ 702	\$ 365	\$ 680	\$ 370	\$ (17)	-2%
Office of Innovation & Development	\$ 163	\$ 23	\$ 76	\$ 53	>100%	\$ 163	\$ 21	\$ 6	\$ 13	\$ -	\$ (14)	-53%
Young Children & Families	\$ 2,146	\$ 937	\$ 882	\$ (55)	-6%	\$ 2,146	\$ 1,100	\$ 772	\$ 1,077	\$ 829	\$ 34	2%
Transportation	\$ 393	\$ 630	\$ 140	\$ (490)	-78%	\$ 393	\$ 609	\$ 276	\$ 184	\$ 127	\$ (574)	-65%
COVID Relief	\$ 4,502	\$ 1,223	\$ 321	\$ (902)	-74%	\$ 4,502	\$ 1,328	\$ 177	\$ 848	\$ 246	\$ (411)	-27%
Executive Services, Special Projects, IT	\$ 786	\$ 1,174	\$ 1,025	\$ (149)	-13%	\$ 786	\$ 2,369	\$ 3,760	\$ 2,224	\$ 4,385	\$ 480	8%
Dept & Programs Subtotal	\$ 38,675	\$ 26,339	\$ 27,255	\$ 916	3%	\$ 38,675	\$ 20,146	\$ 12,950	\$ 20,231	\$ 15,129	\$ 2,265	7%
<b>Magnet Schools</b>												
Regional Multicultural Magnet School	\$ 5,973	\$ 4,309	\$ 4,553	\$ 244	6%	\$ 5,973	\$ 3,065	\$ 1,692	\$ 3,209	\$ 1,918	\$ 370	8%
Marine Science Magnet High School	\$ 3,846	\$ 3,273	\$ 3,222	\$ (51)	-2%	\$ 3,846	\$ 2,018	\$ 1,072	\$ 2,031	\$ 1,299	\$ 240	8%
The Friendship School	\$ 6,267	\$ 3,326	\$ 3,150	\$ (176)	-5%	\$ 6,267	\$ 3,245	\$ 1,654	\$ 3,286	\$ 1,874	\$ 261	5%
Three Rivers Middle College High School	\$ 962	\$ 788	\$ 867	\$ 79	10%	\$ 962	\$ 519	\$ 328	\$ 496	\$ 366	\$ 15	2%
Magnet Schools Subtotal	\$ 17,048	\$ 11,696	\$ 11,792	\$ 96	1%	\$ 17,048	\$ 8,847	\$ 4,746	\$ 9,022	\$ 5,456	\$ 885	7%
<b>Non-Operating Items</b>												
ECHMC Insurance	\$ 14,170	\$ 11,153	\$ 9,265	\$ (1,888)	-17%	\$ 14,170	\$ 7,651	\$ 5,078	\$ 9,613	\$ 4,271	\$ 1,155	9%
Food Service	\$ 1,042	\$ 276	\$ 1,073	\$ 797	>100%	\$ 1,042	\$ 220	\$ 432	\$ 701	\$ 276	\$ 325	50%
Construction Projects	\$ 3,601	\$ -	\$ -	\$ -	0%	\$ 3,601	\$ 62	\$ 43	\$ 465	\$ 1,385	\$ 1,745	>100%
Non-Operating Items Subtotal	\$ 18,813	\$ 11,429	\$ 10,337	\$ (1,092)	-10%	\$ 18,813	\$ 7,933	\$ 5,554	\$ 10,780	\$ 5,932	\$ 3,225	24%
<b>Grand Total</b>	<b>\$ 74,536</b>	<b>\$ 49,464</b>	<b>\$ 49,384</b>	<b>\$ (80)</b>	<b>0%</b>	<b>\$ 74,536</b>	<b>\$ 36,926</b>	<b>\$ 23,250</b>	<b>\$ 40,033</b>	<b>\$ 26,517</b>	<b>\$ 6,374</b>	<b>11%</b>
<b>Variations: Revenues &amp; Expenses</b>												
SSS = FY 21-22 revenue and expenses trending higher due to increase of student counts and increased para support services (~\$600k). Outplacement student counts projected at 79 students vs 75 in FY 20-21; magnet program student counts projected at 281 vs 296 for FY 20-21. Actual student counts at 66.5 for tuitions and 307 for magnet programs.												
Goodwin = FY 21-22 revenue & expenses trending higher due to increased salary activity (additional grade at CTRM, admin/supervisor costs, and increased summer hours).												
MSAP = FY 21-22 variances in revenue and expenses due to timing of activity; districts send invoices for reimbursement at different times throughout the year.												
OT&L = FY 21-22 Goodwin fee revenue increased due to the additional students as CTRM; new LEAP contract with CREC for \$350k of which \$64k is LEARN's portion.												
OI&D = new department set up to track various programs including paraprofessional testing \$10k, NWEA \$35k, Tech Consortium \$120k, and Groton DoDEA grant \$10k.												
Transportation = FY 21-22 consists of LEARN's contract with M&J to transport RMMS, MSMHS, and TRMC students (offset by magnet transportation grant). Colchester SPED contract not renewed.												
COVID = variances relate to the timing of COVID grant fund requests and related expense activity; \$321k revenue from ESSER II fund requests.												
Exec Services = revenue includes employee insurance co-shares which vary based on the single vs family coverage census. Revenues are expected to be lower based on the reduction in insurance rates for FY 21-22. Expenses represent Org Support salaries and LEARN health insurance costs.												
Magnet Schools = Expenses are expected to increase over prior year due to higher salaries and increased hours based on returning to in person learning.												
ECHMC Insurance = FY 21-22 revenue down due to the 15% decrease in rates; claim activity has been steadily increasing.												
Food Service = In FY 20-21, this program faced challenges with participation due to COVID; for FY 21-22 we have increased participation resulting in higher federal/state reimbursements.												
Construction = FY 21-22 expenses will continue to trend higher due to various construction projects (i.e. Hatchetts Hill roof and HVAC; demolition for phase 2 of Ocean Ave Learning Academy).												

FEBRUARY 2022

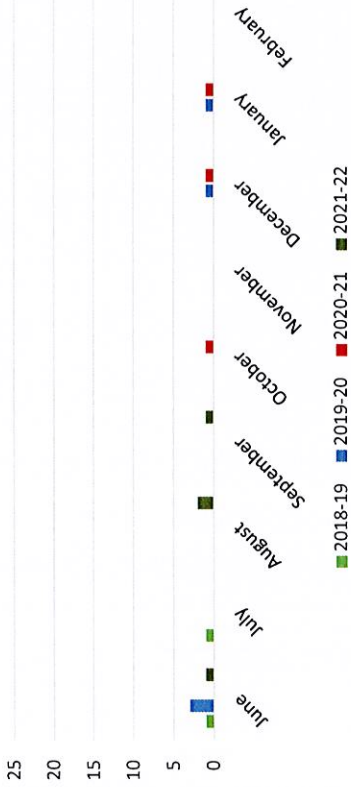
<u>LAST NAME</u>	<u>FIRST NAME</u>	<u>JOB TITLE</u>	<u>LOCATION</u>	<u>EFFECTIVE DATE</u>	<u>COMMENTS</u>
BATCHELDER	MADISON	INTERVENTION SPECIALIST	SSS	02/25/2022	RESIGNATION - RELOCATION
CRUZ	NATALIE	PLYGRND ASST/CAFETERIA HELPER	TFS	02/04/2022	RESIGNATION
DURAN GOMEZ	YASMIL	PLYGRND ASST/CAFETERIA HELPER	TFS	02/11/2022	RESIGNATION
FIGUEREDO	ZULEIDY	INSTRUCTOR	TFS	02/25/2022	RESIGNATION - NEW POSITION
GONNELLI	AJAY	TEACHER	CTRM	02/11/2022	RESIGNATION - NEW POSITION
HALLA	JOSHUA	INTERVENTION SPECIALIST	SSS	02/10/2022	RESIGNATION
HASTINGS	RADRIK	INTERVENTION SPECIALIST	SSS	02/25/2022	RESIGNATION
HOLMES	ZANEYAH	INTERVENTION SPECIALIST	SSS	02/18/2022	RESIGNATION
REDNER	TAYLOR	BCBA	SSS	02/18/2022	RESIGNATION - NEW POSITION
REMY-WHITE	AISHA	INTERVENTION SPECIALIST	SSS	02/18/2022	RESIGNATION
SHAH	SUPRIYA	INSTRUCTOR	RMS	02/25/2022	RESIGNATION
WILLIAMSON	IAN	BCBA	SSS	02/28/2022	RESIGNATION - NEW POSITION
<b>KEY</b>					
CTRM - CT RIVER ACADEMY MIDDLE GRADES					
RMS - RIVERSIDE MAGNET SCHOOL					
SSS - STUDENT SUPPORT SERVICES					
TFS - THE FRIENDSHIP SCHOOL					

RESIGNATIONS

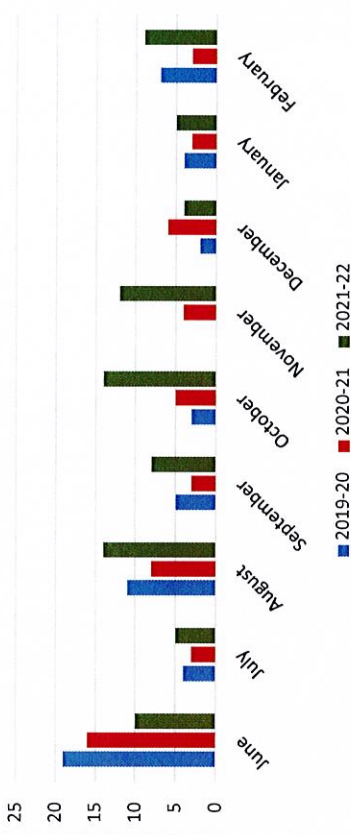


# Resignation Trend Report February 2022

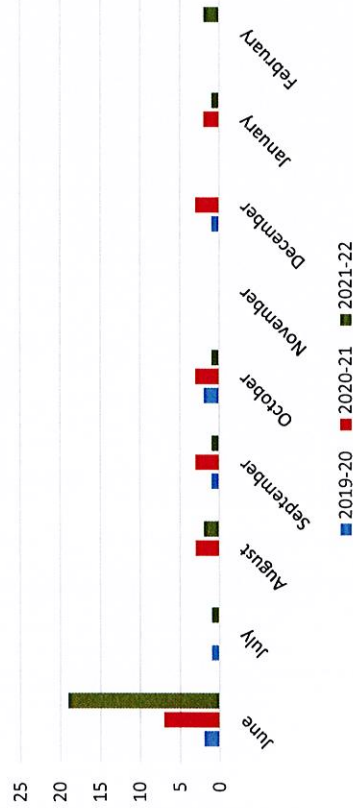
## Resignations Administrative



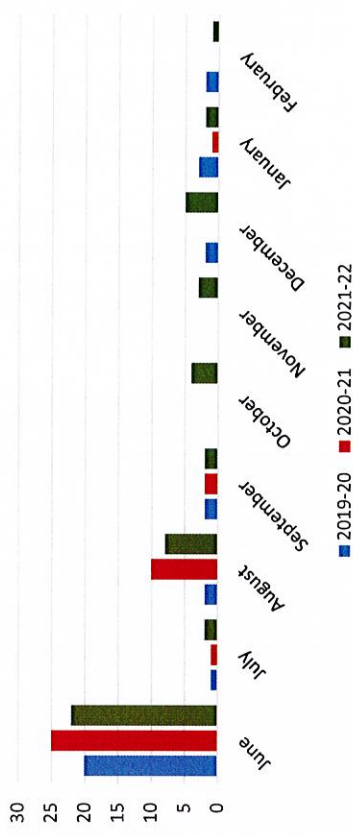
## Resignations Non-Certified School Based



## Resignations Non-Certified 12 Month



## Resignations Teachers





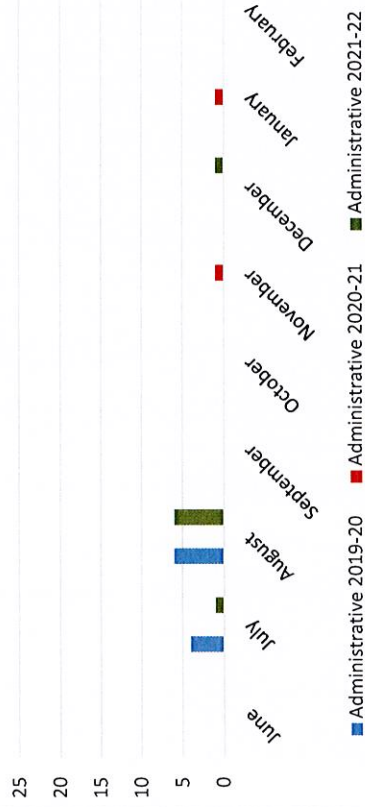
FEBRUARY 2022

LAST NAME	FIRST NAME	POSITION	DEPT	DATE	PAY	RATE	COMMENTS
CRAN	ALEXIS	TEACHER	CTRM	02/14/2022	SALARY	\$53,481.00	REPLACEMENT
DEJESUS-COLON	DEISY	INSTRUCTOR	RMS	02/14/2022	HOURLY	\$16.65	REPLACEMENT
HOLT	ALISHA	INTERVENTION SPECIALIST	SSS	02/01/2022	HOURLY	\$16.65	REPLACEMENT
LITTLEFIELD	ALBERT	INTERVENTION SPECIALIST	SSS	02/10/2022	HOURLY	\$18.07	REPLACEMENT
MONTERO	CRISTINA	TEACHER	SSS	02/17/2022	SALARY	\$48,511.00	REPLACEMENT
PACHECO	FREDERICK	OFFICE MANAGER	OSS	02/01/2022	SALARY	\$46,000.00	NEW POSITION
<b>KEY</b>							
	CTRM - CT RIVER ACADEMY MIDDLE GRADES						
	OSS - ORGANIZATIONAL SUPPORT SERVICES						
	RMS - RIVERSIDE MAGNET SCHOOL						
	SSS - STUDENT SUPPORT SERVICES						

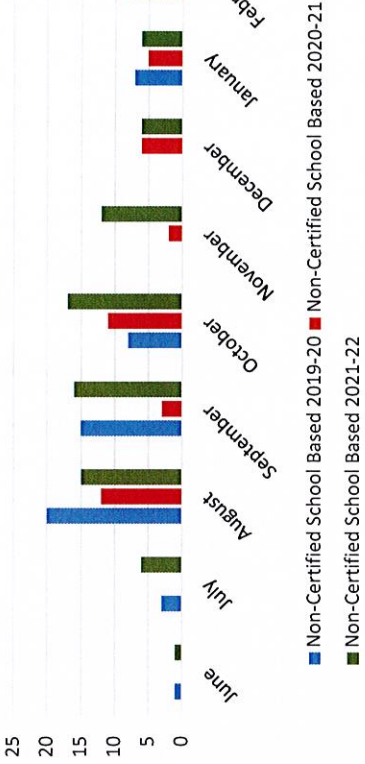


# New Hires Trend Report February 2022

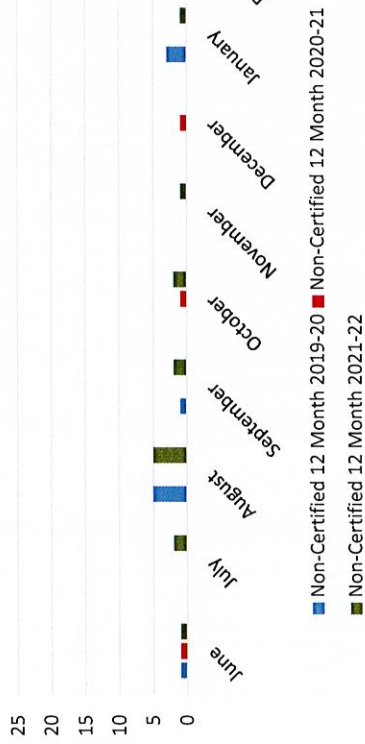
## New Hires Administrative



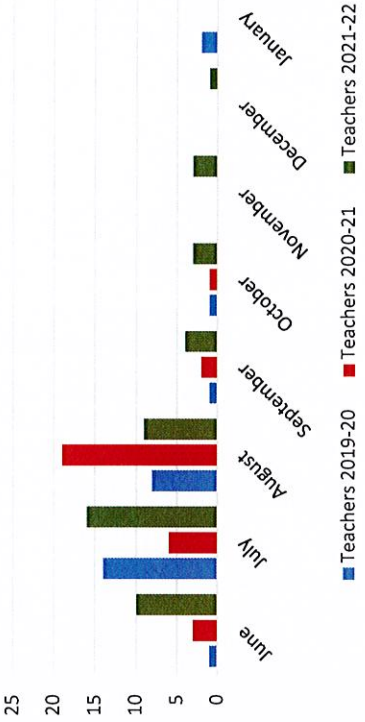
## New Hires Non-Certified School Based



## New Hires Non-Certified 12 Month



## New Hires Teachers



**LEARN Executive Committee Meeting Summary**  
**February 25, 2022**  
**LEARN, 44 Hatchetts Hill Road**  
**Old Lyme , CT 06371**  
**Remote Meeting via zoom**

Present: Craig Esposito; Chair, Aaron Daniels; Vice Chair, Robert Mitchell; Fiscal Officer, Rita Volkmann; Secretary, Katherine Ericson; LEARN Executive Director, Maryann O'Donnell; Superintendent, Clinton Public Schools,

Not in attendance: Cynthia Ritchie; Superintendent, New London Public Schools,

Meeting began at 8:33am

1.0 Review March Agenda

Kate Ericson has invited Mariana Reyes, Principal of the Regional Multicultural Magnet School to speak to the LEARN board about the impact of the MSAP grant on the school.

2.0 Review of Organization Chart

Kate Ericson has shared with the Executive Committee the latest iteration of the LEARN organization chart. The purpose of the chart is to identify all leadership positions in the agency and their respective roles. Another purpose of the chart is to highlight the interconnected nature of the Office of Teaching and Learning and the Student Support Services. The physical overlap of the two departments is meant to ensure to lessen the tendency to marginalize students who require any type of support service at any stage of their development. The Young Children and Families department has been enveloped by the SSS department as a means to recognize Early Childhood services as the beginning of student support services.

3.0 Review of Departmental Functions Chart

Kate Ericson walked the Executive Committee through the draft of LEARN's office function chart. Building the function chart has been the task of the Admin team for the past three months. The purpose of the functions chart is to highlight the core processes of each of the LEARN offices. Furthermore, this provides clarity to the agency about what functions we are able to execute internally and externally for the region.

4.0 Hatchetts Hill Roof bid packages

LEARN put together a bid package for the Roof Top HVAC unit. The agency received two bids. Action Air Systems, Inc. Manchester, CT (\$544,647) and SAV-MOR Cooling and Heating, Inc. (\$519,000).

***Motion to accept the SAV-MOR Cooling and Heating, Inc bid at \$519,000 by Robert Mitchell, second, Rita Volkmann***

***Approved 4-0.***

Meeting adjourned @ 9:43 am



## STUDENT SUPPORT SERVICES SPECIAL BUILDING COMMITTEE

Special Virtual Meeting

February 15, 2022

11:00 am – 12:00 pm

Via Zoom

44 Hatchetts Hill Road

Old Lyme, Connecticut

Meeting called to order at 11:01 am

**In Attendance:** Jack Cross, Kate Ericson, Rita Volkmann, Craig Esposito, and Robert Mitchell  
**Presenters and Guests:** Mark Jeffko and Mark Sedensky (O&G) Roland Kekelia, and Yvonne Tobey

### 1.0 Approval of Minutes

- 1.1 Motion made to approve January 28, 2022 Building Committee Minutes made By Rita Volkmann and second by Bob Mitchell  
**Motion passed unanimously**

### 2.0 Reports

- 2.1 **Bid Award Recommendations** Mark Sedensky of O&G presented the names of the company bid award recommendations. Recommendations for awards were for **Gerber Construction, Inc.** - Bid package 1.02 Site work, **New Haven Firestop Systems, LLC** – Bid Package 1.07a Fire Stopping, **Young Developers, LLC** – Bid Package 1.07b Roofing, **Acorn Glass, Inc.** – Bid Package 1.08 Aluminum Entrances, **R&B Ceramic Tile and Floor Covering Inc.** - Bid Package 1.09b **Flooring, M&P Painting, LLC** – Bid Package 1.09c Painting, **Kittredge Equipment Company, Inc.** – Bid Package 1.11, Food Service, and **Orissa, LLC** - Bid Package 1.18 Final Cleaning.

Motion made to accept bid award recommendations and send out acceptance letters for the bids made by Bob Mitchell and second by Rita Volkmann  
**Motion passed unanimously**

**Budget Update** Mark Sedensky also summarized the results of the construction trade bids indicating that based on the original budget estimate, the completed bid awards have come in \$120,000.00 under the estimated budget, and keeps contingencies in place as budgeted. This does not include the alternate for the wood batten trim for walls and ceiling. The alternate would add approximately \$125,000.00.

**Abatement Update** Roland Kekelia from O&G provided an update on the status of additional abatement that was identified during initial demolition. Arrangements with Besteck have been negotiated and scheduled for February

18<sup>th</sup> to February 23<sup>rd</sup> during the President's Day weekend. The abatement process will cost \$99,000.00 to complete.

**3.0 Upcoming Building Meetings**

3.1 Next Meeting scheduled for February 25, 2022

**4.0 Adjournment**

Motion made to adjourn meeting made by Kate Ericson and second by Craig Esposito  
Meeting adjourned at 11:20 am

**LEARN Executive Committee Meeting Summary**  
**February 25, 2022**  
**LEARN, 44 Hatchetts Hill Road**  
**Old Lyme , CT 06371**  
**Remote Meeting via zoom**

Present: Craig Esposito; Chair, Aaron Daniels; Vice Chair, Robert Mitchell; Fiscal Officer, Rita Volkmann; Secretary, Katherine Ericson; LEARN Executive Director, Maryann O'Donnell; Superintendent, Clinton Public Schools,

Not in attendance: Cynthia Ritchie; Superintendent, New London Public Schools,

Meeting began at 8:33am

1.0 Review March Agenda

Kate Ericson has invited Mariana Reyes, Principal of the Regional Multicultural Magnet School to speak to the LEARN board about the impact of the MSAP grant on the school.

2.0 Review of Organization Chart

Kate Ericson has shared with the Executive Committee the latest iteration of the LEARN organization chart. The purpose of the chart is to identify all leadership positions in the agency and their respective roles. Another purpose of the chart is to highlight the interconnected nature of the Office of Teaching and Learning and the Student Support Services. The physical overlap of the two departments is meant to ensure to lessen the tendency to marginalize students who require any type of support service at any stage of their development. The Young Children and Families department has been enveloped by the SSS department as a means to recognize Early Childhood services as the beginning of student support services.

3.0 Review of Departmental Functions Chart

Kate Ericson walked the Executive Committee through the draft of LEARN's office function chart. Building the function chart has been the task of the Admin team for the past three months. The purpose of the functions chart is to highlight the core processes of each of the LEARN offices. Furthermore, this provides clarity to the agency about what functions we are able to execute internally and externally for the region.

4.0 Hatchetts Hill Roof bid packages

LEARN put together a bid package for the Roof Top HVAC unit. The agency received two bids. Action Air Systems, Inc. Manchester, CT (\$544,647) and SAV-MOR Cooling and Heating, Inc. (\$519,000).

***Motion to accept the SAV-MOR Cooling and Heating, Inc bid at \$519,000 by Robert Mitchell, second, Rita Volkmann***  
***Approved 4-0.***

Meeting adjourned @ 9:43 am



**Naloxone (Narcan)**

The LEARN Board of Directors (Board) recognizes that many factors, including the use and misuse of prescription painkillers, can lead to the dependence on and addiction to opioids, and that such dependence and addiction can lead to overdose and death among the general public, including LEARN students and staff. The Board is committed to minimizing these deaths by the use of opioid overdose prevention measures.

The Board permits school nurses to administer Naloxone (also known as Narcan, among other names) to any person at school or at a school event displaying symptoms of an opioid overdose.

The Board directs the school physician/School Medical Advisor to issue a non-patient specific standing order to LEARN school nurses to administer Naloxone (Narcan) for the purpose of emergency first aid to students or staff who do not have a prior written order from a qualified medical professional. The non-patient specific order shall include a written protocol containing the elements required by the regulations of the Department of Consumer Protection.

The Executive Director or his/her designee, in consultation with the school nurse(s) and the school physician/School Medical Advisor shall establish appropriate internal procedures for the acquisition, stocking and administration of Naloxone (Narcan) and related emergency response procedures pursuant to this policy.

**Legal Reference: Connecticut General Statutes**

**170-714a. Immunity and no violation of standard of care for prescribing, dispensing, or administering opioid antagonist.**

**21a -279. Penalty for illegal possession. Alternate sentences. Immunity.**

Policy Adopted:  
LEARN

### **Emergency Administration of Naloxone (Narcan)**

The following procedure shall be followed for the placement, storage, inventory, reordering, documenting, reporting incidents of usage, and training for use of Naloxone (Narcan).

#### **Communication**

In each school stocking Naloxone (Narcan) the school nurse, along with LEARN administration, will develop a plan for annually informing all parents/guardians and staff about the policy pertaining to its use and specifically:

- The availability of Naloxone to treat opioid overdoses and what it does;
- The symptoms of opioid drug overdoses;
- The way individuals should report suspected overdoses;
- The protection from criminal prosecution provided by law to persons who report a suspected overdose using their name and remaining with the overdosing person until emergency medical services (EMS) or law enforcement arrive;
- The protection from civil liability provided by law to persons who report overdoses or who administer Naloxone (Narcan) in overdose emergencies.

#### **Standing Order from the School Physician/School Medical Advisor**

The school physician/School Medical Advisor shall provide and annually renew a standing order for administration of Naloxone (Narcan) to students or staff suspected of experiencing an opioid overdose. The standing order shall be maintained in the nurses' office and copies of the standing order shall be kept in each location where Naloxone (Narcan) is stored.

#### **Training**

School nurses having custody of Naloxone shall be trained in its use by the Nursing Supervisor, school physician/School Medical Advisor, Department of Public Health (DPH) or by the appropriate division of the Connecticut State Department of Education. Such training program shall include overdose risk factors, recognizing opioid-related overdoses, calling 911, rescue breathing administering Naloxone (Narcan), recovery position and promptly seeking medical attention for drug overdoses.

The following signs may indicate an overdose situation:

- The person is unresponsive or limp.
- The person is awake but unable to talk.
- The person's pulse is slow or erratic or there is no pulse.
- The person's skin is pale gray or blue, especially around the fingernails and lips.
- The person is making deep, slow snoring, choking, or gurgling sounds.
- The person is vomiting.



A list of LEARN individuals who have successfully completed such training shall be maintained, updated, and kept in the school nurse's office and LEARN's Central Office.

#### **Acquisition, Storage, and Disposal**

The school physician/School Medical Advisor shall order for each school site Naloxone (Narcan) from a properly credentialed wholesaler of drugs, cosmetics, and medical devices.

Naloxone (Narcan) will be clearly marked and stored in the nurse's office. It will be stored in accordance with the manufacturer's instructions to avoid extreme cold, heat and direct sunlight. It will be stored in moderate temperatures, and not in a refrigerator.

Inspection of the Naloxone is to be conducted regularly by the school nurse. The expiration date is to be checked. Expiration is generally 12 to 24 months.

There should always be one backup naloxone kit per building. When a Naloxone kit is used, another backup kit is to be ordered. Naloxone that is nearing its expiration date should be replaced. The school nurse is to maintain a log of Naloxone supplies containing the following information: lot number, date of receipt, expiration date, and location. The school nurse shall perform an inventory check monthly.

#### **Administration of Naloxone (Narcan)**

When responding to a suspected drug overdose, the school nurse shall:

1. Call for medical help immediately (Dial 911).
2. Check for signs of opioid overdose.
3. Perform initial rescue breathing (or CPR if needed), as instructed in training.
4. Prepare and administer Naloxone (Narcan), as instructed in training.
5. Continue the rescue breathing (or CPR if needed), as instructed in training.
6. Administer second dose of Naloxone (Narcan) in 3 minutes if no response or minimal breathing or responsiveness.
7. Place in recovery position, as instructed in training.
8. Stay with the individual until emergency medical help arrives.
9. Cooperate with EMS personnel responding to the incident.
10. Notify the building administrator or designee of the incident.

#### **Follow-Up**

After the administration of Naloxone (Narcan) the school nurse will follow LEARN's reporting protocols.



The school nurse, or other trained staff, will also to notify appropriate student services and provide substance abuse prevention resources to the overdose victim and family, as appropriate.

School nurses are to document all administration of Naloxone (Narcan) in the same manner as the administration of other medications under non-patient -specific orders. The school nurse must report all administration of Naloxone (Narcan) to the Building Principal and the Nursing Supervisor who will inform the school physician/School Medical Advisor and Executive Director.

The Executive Director or his/her designee will immediately report incidents involving the use of controlled substances on school property, at any school-sponsored activity or on a school bus to the local police department in accordance with state law and regulations, the procedure set forth in the memorandum of understanding with local law enforcement, and LEARN policies.

The Executive Director or his/her designee will notify the parent/guardian of any student involved in an incident involving the use of controlled substances as soon as practicable. All attempts made to reach the parent/guardian will be documented.

Any student who experiences a drug overdose is to be referred to LEARN's District Crisis Team.

**Procedure Adopted:  
LEARN**

**C.G.S. Sec. 21a-279.** (P.A. 11-210). Penalty for illegal possession. Alternative sentences. Immunity.

(a)(1) Any person who possesses or has under such person's control any quantity of any controlled substance, except less than one-half ounce of a cannabis-type substance and except as authorized in this chapter, shall be guilty of a class A misdemeanor.

(2) For a second offense of subdivision (1) of this subsection, the court shall evaluate such person and, if the court determines such person is a drug-dependent person, the court may suspend prosecution of such person and order such person to undergo a substance abuse treatment program.

(3) For any subsequent offense of subdivision (1) of this subsection, the court may find such person to be a persistent offender for possession of a controlled substance in accordance with section 53a-40.

(b) Any person who violates subsection (a) of this section in or on, or within one thousand five hundred feet of, the real property comprising a public or private elementary or secondary school and who is not enrolled as a student in such school or a licensed child care center, as defined in section 19a-77, that is identified as a child care center by a sign posted in a conspicuous place shall be guilty of a class A misdemeanor and shall be sentenced to a term of imprisonment and a period of probation during which such person shall perform community service as a condition of such probation, in a manner ordered by the court.

(c) To the extent that it is possible, medical treatment rather than criminal sanctions shall be afforded individuals who breathe, inhale, sniff or drink the volatile substances described in subdivision (49) of section 21a-240.

**(d) The provisions of subsection (a) of this section shall not apply to any person (1) who in good faith, seeks medical assistance for another person who such person reasonably believes is experiencing an overdose from the ingestion, inhalation or injection of intoxicating liquor or any drug or substance, (2) for whom another person, in good faith, seeks medical assistance, reasonably believing such person is experiencing an overdose from the ingestion, inhalation or injection of intoxicating liquor or any drug or substance, or (3) who reasonably believes he or she is experiencing an overdose from the ingestion, inhalation or injection of intoxicating liquor or any drug or substance and, in good faith, seeks medical assistance for himself or herself, if evidence of the possession or control of a controlled substance in violation of subsection (a) of this section was obtained as a result of the seeking of such medical assistance. For the purposes of this subsection, "good faith" does not include seeking medical assistance during the course of the execution of an arrest warrant or search warrant or a lawful search.**

(e) No provision of this section shall be construed to alter or modify the meaning of the provisions of section 21a-278.



**C.G.S. Sec. 17a-714a.** Immunity and no violation of standard of care for prescribing, dispensing or administering opioid antagonist. Amendment of local emergency medical services plan.

(a) For purposes of this section, “opioid antagonist” means naloxone hydrochloride or any other similarly acting and equally safe drug approved by the federal Food and Drug Administration for the treatment of drug overdose.

(b) A licensed health care professional who is permitted by law to prescribe an opioid antagonist may prescribe or dispense an opioid antagonist to any individual to treat or prevent a drug overdose without being liable for damages in a civil action or subject to criminal prosecution for prescribing or dispensing such opioid antagonist or for any subsequent use of such opioid antagonist. A licensed health care professional who prescribes or dispenses an opioid antagonist in accordance with the provisions of this subsection shall be deemed not to have violated the standard of care for such licensed health care professional.

**(c) A licensed health care professional may administer an opioid antagonist to any person to treat or prevent an opioid-related drug overdose. Such licensed health care professional who administers an opioid antagonist in accordance with the provisions of this subsection shall not be liable for damages in a civil action or subject to criminal prosecution for administration of such opioid antagonist and shall not be deemed to have violated the standard of care for such licensed health care professional.**

(d) Any person who in good faith believes that another person is experiencing an opioid-related drug overdose may, if acting with reasonable care, administer an opioid antagonist to such other person. Any person, other than a licensed health care professional acting in the ordinary course of such person's employment, who administers an opioid antagonist in accordance with this subsection shall not be liable for damages in a civil action or subject to criminal prosecution with respect to the administration of such opioid antagonist.

(e) Not later than October 1, 2017, each municipality shall amend its local emergency medical services plan, as described in section 19a-181b, to ensure that at least one emergency medical services provider, as defined in the regulations of Connecticut state agencies pertaining to emergency medical services, who is likely to be the first person to arrive on the scene of a medical emergency in the municipality, including, but not limited to, emergency medical services personnel, as defined in section 20-206jj, or a resident state trooper, is equipped with an opioid antagonist and such person has received training, approved by the Commissioner of Public Health, in the administration of an opioid antagonist.



**STUDENT SUPPORT SERVICES BUILDING COMMITTEE  
REGULAR MEETING MINUTES  
January 28, 2022  
10:00 am – 11:00 am  
44 Hatchedts Hill Road – Room 216 & Virtual  
Old Lyme, Connecticut**

Meeting called to order at 10:03 am

**In Attendance:** Jack Cross, Kate Ericson, Rita Volkmann, Craig Esposito, Robert Mitchell, Aaron Daniels

**Presenters and Guests:** Justin Hopkins (Tecton Architects), Mark Jeffko and Mark Sedensky (O&G Construction), Mike Belden, and Yvonne Tobey

**1.0 Approval of Minutes**

- 1.1** Motion made to approve December 17, 2021 Building Committee Minutes  
Made by Robert Mitchell and second by Craig Esposito  
**Motion passed unanimously**

**2.0 Reports**

- 2.1** Justin Hopkins of Tecton Architects reported on meetings with the OALA team and Kathryn Mease (Tecton) to map out the FFE plans. In addition, he is working on establishing a series of meetings with the Lance Hagen, IT, to establish the technology plan. Critical to both plans are the current 16-week lead time for procurement due to supply chain challenges. The goal is to present the FFE plan to state by March 1st. The budget for furniture is \$195,000 and technology equipment is \$60,000 with an additional \$15,000 for phones.
- 2.2** Mark Jeffko and Mark Sedensky of O&G Construction reviewed the process and schedule for bid packages for construction trades. The most critical package for abatement and demolition was opened on December 14, 2021. The low bid was awarded to Bestech and initial abatement has been completed. Unfortunately, in the process of the early demolition, additional surfaces were discovered that are potentially in need of abatement. It is recommended that further testing be completed and based on results, reach back out to the Bestech to provide a price for the remaining area of concern.

The balance of the trade bid packages were opened on January 20, 2022. Scope reviews have started and Mr. Sedensky presented recommendations for the bid packages to be awarded to: **Scope Construction Company** (General Trades), **Acoustics Inc.** (Drywall & Acoustical), **Sound Mechanical Contractors** (Fire Protection), **Ferguson Electrical Co.** (Electrical), **Net Services LLC** (Communications), and **P&D Mechanical** with a combined bid for Plumbing and

HVAC. During the scope reviews, **Electrical Contractors, Inc.**, the low bidder opted to withdraw their bid based on a calculation error. The recommendation for the Electrical package is therefore going to the next lowest, qualified bid, Ferguson Electric Company.

Motion made to accept the Electrical Contractors Inc. bid withdrawal by Craig Esposito and second by Robert Mitchell.

**Motion passed unanimously**

Motion made to accept the bid package awards as presented by Bob Mitchell and second by Kate Ericson.

**Motion passed unanimously**

### **3.0 New Business**

Mark Jeffko and Mark Sedensky discussed reaching out to contractors to extend the price hold from 45 days to 60 days.

Motion made to approve the extension made by Robert Mitchell and second by Kate Ericson

**Motion passed unanimously**

### **4.0 Financial Update**

4.1 Motion made to approve to pay O&G pre-construction invoice #3 for \$12,200 made by Craig Esposito and second by Rita Volkmann and Robert Mitchell

**Motion passed unanimously**

4.2 Mike Belden has recommended the project to be self-financed through the General Funds and not through an additional bank loan.

Motion made to approve self-financing by Robert Mitchell and second by Kate Ericson

**Motion passed unanimously**

### **5.0 Upcoming Building Meetings**

5.1 Next Meeting scheduled for February 25, 2022

### **6.0 Adjournment:**

Motion made to adjourn meeting made by Kate Ericson and second by Craig Esposito  
Meeting adjourned at 11:08 am



**LEARN Board of Directors**  
**REGULAR MONTHLY MEETING SYNOPSIS**  
**February 10, 2022**

*The Board developed this report based on recommendations. The purpose is to give a brief overview of the critical issues from the monthly meeting. Board members may use this document for reporting to their local Board.*

Based upon the survey results of the board regarding the 2021-2022 meeting schedule format, the following has been agreed upon; LEARN will resume hosting **in person** all board meetings as of Sept. 9, 2021. LEARN will also provide a remote option to those unable to attend in person. All members are asked to identify themselves and district prior to commenting for the audio recording of the meeting in compliance with Governor Lamont's Executive Order No. 7B and 9H.

Superintendent's Perspective: Groton Superintendent, Susan Austin, assisted by Assistant Superintendent Dr. Philip Piazza presented on the *Groton 2020 Plan*

Hiring-an updated list of resignations & new hires were provided. Staffing continues to be a challenge. Human Resources continues to plan hiring events and has offered sign on bonuses to encourage staff to recommend friends & family for positions at LEARN.

Distributions-RESC Alliance Legislative Priorities sheet was distributed and reviewed.

Legislative Update- RESC Executive Directors met with Representative Filipe who confirmed that the State Legislature is very active in supporting school choice options and listened to the Alliance's legislative priorities and discussed the proposed bill on CT Tech Ed and Career System funding as well as state funding to replace district funding for magnet school tuitions. The Sheff vs O'Neil court settlement resulted in significant funding to go to CREC schools.

LEARN Agency Update – Associate Executive Director Donlon hosted the mid-year leadership retreat with Mrs. Ericson which provided time for school and department leaders to hear about their leadership work this year Executive Director Ericson is working with Mitchell College president, Dr. Espy, and Mitchell College leadership to forge a partnership that will benefit their college students and LEARN's schools and programs through internship programs.

Holding conversations with Region17 board chair, Suzanne Sack, regarding a potential Student Support Services additional site in Haddam to serve districts on the southwestern corner of the LEARN RESC. A visit to the site is planned in March.

The Office of Young Children and Families has been contracted with The Global Child to work on curriculum development and will perform a PreK review for Clinton Public Schools.

The Friendship School will be hosting the Commissioner of Early Childhood in late February to share insights and advocate for support for ECE funding support for programming for children.

The Office of Teaching & Learning has launched a new network for school leaders on equity proposed by the Shoreline Equity Network.

LEARN continues to review and update policies each month. Approved new policy # 6159; "Special Education /Planning and Placement Team, and revised policy # 5149, Students; "On-Campus Recruitment,"

Roundtable discussion- With the governor expected to announce new protocols for masking throughout the state, the topic continues to be a very contentious subject. Mask policy provides district superintendents many challenges due to conflicting health reporting information and guidance from the local, state, and federal agencies. There are also many concerns from staff, students, and parents to be considered as the various groups are often pitted against one another on the subject. Many administrators and boards of ed are currently surveying their districts to get a sense of which way to move forward. East Haddam has decided upon making mask wearing optional by announcing that it will be a personal choice and ask that decisions made by individuals should be respected.